



# COMMUNITY CONSERVATION

50542 One Quiet Lane  
Gays Mills, WI 54631  
(608)735-4717, [ccc@mwt.net](mailto:ccc@mwt.net)  
[www.communityconservation.org](http://www.communityconservation.org)

## How to Catalyze Successful Community Conservation Projects

The 3-4 day course includes a series of lectures interspersed with discussion and hands-on activities. The course first introduces participants to projects carried out over the past 23 years in nine countries. It then discusses ten phases in catalyzing a community conservation project from initiation to termination of the catalyzing agent's role. Next, a method for project evaluation with 27 benchmarks as important objectives for a successful community conservation project will be discussed. A fourth topic will contrast major differences between small-scale community conservation projects and large integrated conservation and development projects. Contrasting the two will direct participants toward philosophies and concepts that will lead to better probability for success. Examples from Belize, the United States, and India will point out how small projects working at the community level can effect regional change from the bottom up. Other topics will compare and contrast a project in Mexico, Ecuador and Bolivia that emphasizes community empowerment and organizations and sustainable agriculture while encouraging values for the common good. The course also discusses types of training needed for community groups to manage their own conservation projects as well as the difference between practitioners and researchers. Finally, the course summarizes lessons learned.

The course is for an audience with experience or interest in working with community conservation projects who want to make a difference using their conservation biology knowledge as active conservationists and also for those working with integrated conservation and development and sustainable rural development. It will provide the rudiments for how to initiate, carry out, monitor, and terminate one's role in a successful community conservation project.

**Instructors: Dr. Robert H. Horwich's** training is in Ethology and Ecology with past research interests in comparative infant behavioral development in mammals and birds, primate behavior and ecology and reintroduction of animals into the wild. He developed a method for reintroducing captive cranes, based on infant development research and classic ethology that has been used on endangered cranes and successfully translocated howlers to create a new population in Belize. His interest and knowledge in community conservation began serendipitously in looking for a method to protect black howlers that inhabited the forests on the private lands of farmers in Belize. Seeing the potential of rural people as conservation partners, he and colleagues spent the past 21 years refining methods to involve rural people as conservation partners. This short course is a culmination of that work in which he hopes to involve others in the philosophy and practices that have been successful for Community Conservation in the focal areas of Belize, Wisconsin and Assam, India

**Dr. Tim Moermond** is Professor Emeritus in Zoology and Environmental Studies at the University of Wisconsin-Madison. He is an ecologist with past research interests in behavioral ecology and optimal foraging in birds and other animals and experience in 50 countries. He and his students studied frugivore seed-dispersal in Central America and Africa with birds, primates, and elephants. He team-taught new courses in conservation biology for 25 years and received teaching awards from UW-Madison. He was co-founder of the UW's M.S. Graduate Program in "Conservation Biology and Sustainable Development." Tim is now dedicated to integrating conservation and development. He was principal coordinator of "Community-based Planning for Sustainable Livestock-based Ecosystems in Latin America" (Project PLAN), which included 13 institutions and over 160 collaborators from the U.S., Mexico, Ecuador, and Bolivia. His current work in Ecuador and Bolivia is with family farm community organizations and with the Wolong "Giant Panda" Nature Reserve in Sichuan, China (promoting integrated adaptive management through interactive workshops on systems-thinking, learning organizations, and monitoring systems).

